

Statistics

Lecture 5



Feb 19-8:47 AM

Class QZ 2

Consider the chart below

class MP	class F
20	9
35	12
50	4

class MP $\rightarrow$ L1class F $\rightarrow$ L2STAT $\rightarrow$ CALC

1: 1-Var Stats

Menu

List: L1

FreqList: L2

Calculate

No Menu

1-Var Stats

L1, L2

enter

use class MP & class F to find

1) $\bar{x} = 32$

2) $S = 10.607 \approx 11$

3) $n = 25$

4) $S^2 = \frac{226}{2}$

} Round to whole #

} Reduced Fraction

VARS

5: Statistics

3: Sx

 χ^2 Math 1: Frc

Enter

Sep 26-7:37 AM

Working with ordered-Pairs SG 9

(x, y)

$(3, 6), (2, 3), (4, 10), (5, 10)$

x	y	x^2	y^2	$x \cdot y$
3	6	9	36	18
2	3	4	9	6
4	10	16	100	40
5	10	25	100	50

$\sum x = 14$
 $\sum x^2 = 54$
 $n = 4$
 $\sum y = 29$
 $\sum y^2 = 245$
 $\sum xy = 114$

Scatter Plot (Plot points)

Clear all lists
 $x \rightarrow L1, y \rightarrow L2$
 $\boxed{\text{STAT}} \rightarrow \boxed{\text{EDIT}} \rightarrow \boxed{\text{CALC}}$
 $\boxed{2: 2\text{-Var Stats}}$

With Menu | No Menu
 $x\text{list: } L1$ | 2-Var Stats
 $y\text{list: } L2$ | $L1, L2$
 $\text{freqList: } \boxed{\text{clear}}$ | $\boxed{\text{Enter}}$
 $\boxed{\text{Calculate}}$

$\sum x = 14$ $\sum y = 29$
 $\sum x^2 = 54$ $\sum y^2 = 245$
 $n = 4$ $\sum xy = 114$

Sep 26-8:16 AM

Scatter Plot (Plot points)

Regression line
 $y = a + bx$
 $y = -1.5 + 2.5x$

$\boxed{\text{STAT}} \rightarrow \boxed{\text{EDIT}} \rightarrow \boxed{\text{CALC}}$
 $\boxed{8: \text{LinReg}(a+bx)}$

$y = a + bx$
 $a = -1.5$
 $b = 2.5$
 $r^2 = .899 \checkmark$
 $r = .948 \checkmark$

With Menu | No Menu
 $x\text{list: } L1$ |
 $y\text{list: } L2$ | $L1, L2$
 $\boxed{\text{clear}}$ | $\boxed{\text{Enter}}$
 $\boxed{\text{Calculate}}$

If r & r^2 missing:
 $\boxed{2\text{nd}} \rightarrow \boxed{0} \rightarrow \boxed{\downarrow} \rightarrow \boxed{\downarrow} \rightarrow \boxed{\downarrow} \rightarrow \boxed{\downarrow} \rightarrow \boxed{\text{Diagnostic On}}$
 $\boxed{\text{Enter}}$
 $\boxed{\text{Enter}}$

Sep 26-8:29 AM

$$\sum x = 14$$

$$\sum y = 29$$

Formulas for a & b

$$\sum x^2 = 54$$

$$\sum y^2 = 245$$

$$n = 4$$

$$\sum xy = 114$$

$$a = \frac{\sum y \sum x^2 - \sum x \sum xy}{n \sum x^2 - (\sum x)^2} = \frac{29 \cdot 54 - 14 \cdot 114}{4 \cdot 54 - 14^2} = \frac{-30}{20} = \boxed{-1.5}$$

$$b = \frac{n \sum xy - \sum x \sum y}{n \sum x^2 - (\sum x)^2} = \frac{4 \cdot 114 - 14 \cdot 29}{4 \cdot 54 - 14^2} = \frac{50}{20} = \boxed{2.5}$$

Sep 26-8:38 AM

$r \rightarrow$ Linear Correlation Coefficient

$$-1 \leq r \leq 1$$

When r is close to 1 or -1,

the linear correlation is significant.

When r is close to 0,

the linear correlation is not significant.

Formula for r :

From Last example

$$\sum x = 14, \sum x^2 = 54$$

$$n = 4, \sum y = 29$$

$$\sum y^2 = 245, \sum xy = 114$$

$$r = \frac{n \sum xy - \sum x \sum y}{\sqrt{n \sum x^2 - (\sum x)^2} \sqrt{n \sum y^2 - (\sum y)^2}}$$

$$= \frac{4 \cdot 114 - 14 \cdot 29}{\sqrt{4 \cdot 54 - 14^2} \sqrt{4 \cdot 245 - 29^2}} = \frac{50}{\sqrt{20} \sqrt{139}} = \frac{50}{\sqrt{2780}}$$

$$50 \div \boxed{\text{end}} \sqrt{x^2} 2780 \boxed{\text{enter}} \approx \boxed{.948}$$

it is close to 1,
Linear regression is significant

Sep 26-8:44 AM

$r^2 \rightarrow$ Coefficient of determination

Round to whole %.

r^2 tells us what % of y -values are explained by x -values.

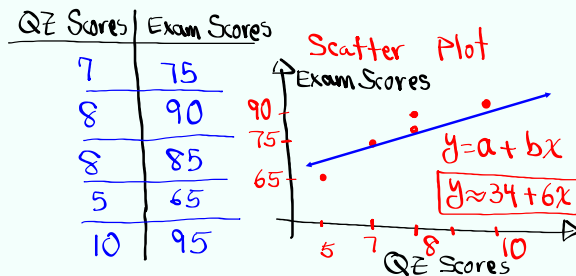
From last example

$$r^2 = (.948)^2 = .898704 \approx 90\%$$

90% of y -values are explained by x -values.
10% are unexplained.

Sep 26-8:54 AM

I randomly selected 5 students, chart below shows class QZ and exam Scores.



QZ Scores $\rightarrow x \rightarrow L1$, Exam Scores $\rightarrow y \rightarrow L2$

STAT $\rightarrow$ **CALC**

8:LinReg(a+bx)

use $L1 \neq L2$

$$a = 33.636 \approx 34$$

$$b = 6.364 \approx 6$$

$$r^2 = .922$$

$$r = .960$$

$$r^2 (\%) \approx 92\%$$

92% of exam Scores are explained by QZ Scores.

r is close to 1,
Linear Correlation is Significant.

Sep 26-8:58 AM

How to make prediction:

when r is significant,
use the regression line to make prediction

when r is not significant,
use $\bar{y}$ as the prediction value.

$$\bar{y} = \frac{\sum y}{n} \quad \text{or} \quad \boxed{\text{VARS}} \rightarrow \boxed{5: \text{Statistics}} \rightarrow \boxed{5: \bar{y}} \boxed{\text{Enter}}$$

$\bar{y} \approx 82 \checkmark$

Sep 26-9:10 AM

From last example, Predict exam Score
for Someone who got 9 on the QZ.

1) Assume r is significant

use regression line

$$y = 34 + 6(9) = \boxed{88}$$

2) Assume r is not significant.

use $\bar{y}$

$$\bar{y} = \frac{\sum y}{n} = \frac{410}{5} = \boxed{82}$$

Sep 26-9:15 AM

Intro to probabilities:

SG 10

 $E \rightarrow$ Desired event (outcome) $P(E) \rightarrow$ Prob. that E happens

$$P(E) = \frac{\text{Total \# of all desired outcomes}}{\text{Total \# of all outcomes}}$$

Acceptable answers:

1) Reduced fraction

2) Round to 3 dec. Places

3) Scientific notations

ex: There are 10 females and 8 males.

Select one person randomly.

what is the prob. of selecting a male?

$$P(\text{Male}) = \frac{\# \text{ males}}{\# \text{ people}} = \frac{8}{18} = \boxed{\frac{4}{9}}$$

Sep 26-9:36 AM

A box has 8 nickels, 9 dimes, and 3 quarters.

Randomly select one coin,

$$1) P(\text{nickel}) = \frac{8}{20} = \boxed{\frac{2}{5}} = \boxed{.4}$$

$$2) P(\text{nickel or dime}) = \boxed{\frac{17}{20}} = \boxed{.85}$$

$$3) P(\text{nickel and dime}) = \frac{0}{20} = \boxed{0}$$

Sep 26-9:43 AM

Consider a standard deck of playing cards.
 52 Cards, 26 Red, 12 Face, 4 Aces

Randomly draw one card,

$$1) P(\text{Red}) = \frac{26}{52} = \boxed{\frac{1}{2}}$$

$$2) P(\text{Face}) = \frac{12}{52} \approx \boxed{.231}$$

$$3) P(\text{Red Ace}) = \frac{2}{52} \approx \boxed{.038}$$

↑ Rare event

Sep 26-9:47 AM

I randomly Selected 100 Voters and asked them if they plan to Vote Yes or No on Prop. 50.

	Yes	NO	Total
Republican	10	30	40
Democrat	50	10	60
Total	60	40	100

If we randomly select one of these voters,

$$1) P(\text{Yes}) = \frac{60}{100} = \boxed{.6}$$

$$2) P(\text{Democrat}) = \frac{60}{100} = \boxed{.6}$$

$$3) P(\text{Yes or Democrat}) = \frac{70}{100} = \boxed{.7}$$

$$4) P(\text{Yes and Democrat}) = \frac{50}{100} = \boxed{.5}$$

$$5) P(\text{Democrat and Republican}) = \frac{0}{100} = \boxed{0}$$

Sep 26-9:53 AM

Some rules and terminologies:

- 1) $0 \leq P(E) \leq 1$
- 2) $P(E) = 1 \iff$ Sure event
- 3) $P(E) = 0 \iff$ Impossible event
- 4) $0 < P(E) \leq .05 \iff$ Rare event
- 5) Sum of all prob. is always 1.

Sep 26-10:01 AM

$\bar{E}$ $\rightarrow$ E-bar $\rightarrow$ E-Complement

$$P(E) + P(\bar{E}) = 1$$

$$P(\bar{E}) = 1 - P(E)$$

Complement Rule

ex: $P(\text{Rains}) = .1 \rightarrow 10\%$

$$P(\overline{\text{Rain}}) = 1 - P(\text{Rain}) = 1 - .1 = \boxed{.9} \rightarrow 90\%$$

Sep 26-10:07 AM

If one person is randomly Selected,

P(he or she has a birthday next week)

$$\frac{1 \text{ wk}}{52 \text{ weeks}} = \boxed{\frac{1}{52}}$$

P(he or she does not have a birthday next month)

$$= 1 - P(\text{he or she has a birthday next Month})$$

$$= 1 - \frac{1 \text{ mo.}}{12 \text{ Months}} = 1 - \frac{1}{12} = \boxed{\frac{11}{12}}$$

$$1 \boxed{-} 1 \boxed{\div} 12 \boxed{MATH} \boxed{1} \boxed{:} \boxed{Frac} \boxed{Enter}$$

$$P(\text{next month}) = 1 - P(\text{Next month})$$

Sep 26-10:10 AM

Consider the numbers below

1, 2, 3, 4, ..., 30

Select one number

$$1) P(\text{Selected } 4) = \boxed{\frac{1}{30}} \approx .033 \text{ Rare event}$$

$$2) P(\text{Selected } 4 \text{ or below}) = \frac{4}{30} = \boxed{\frac{2}{15}} = \boxed{.133}$$

$$3) P(\text{Selected } 25 \text{ or above}) = \frac{6}{30} = \boxed{\frac{1}{5}} = \boxed{.2}$$

25, 26, 27, 28, 29, 30

$$4) P(\text{Selected below 4 or above 25}) = \frac{8}{30}$$

1, 2, 3 26, 27, 28, 29, 30

$$5) P(\text{Selected below 4 AND above 25}) = \boxed{\frac{4}{15}}$$

$$= \frac{0}{30} = \boxed{0}$$

$$6) P(\text{Selected an even \#}) = \frac{15}{30}$$

2, 4, 6, 8, 10,

12, 14, 16, 18, 20,

22, 24, 26, 28, 30

$$= \boxed{.5}$$

SG 10 ✓

Sep 26-10:17 AM

Addition Rule

SG 11

Keyword OR

Single action event

$$P(A \text{ or } B) = P(A) + P(B) - \underbrace{P(A \text{ and } B)}$$

ex: $P(A) = .7$ $P(B) = .4$ $P(A \text{ and } B) = .2$

$$P(\bar{A}) = 1 - P(A) = 1 - .7 = \boxed{.3}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$
$$= .7 + .4 - .2 = \boxed{.9}$$

Sep 26-10:26 AM

$$P(\text{Coffee}) = .6$$

$$P(\text{Donut}) = .3$$

$$P(\text{Coffee and Donut}) = 0.1$$

$$1) P(\overline{\text{Coffee}}) = 1 - .6 = \boxed{.4}$$

$$2) P(\overline{\text{Donut}}) = 1 - .3 = \boxed{.7}$$

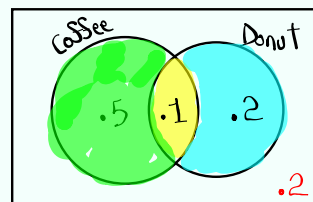
$$3) P(\text{Coffee or Donut}) = P(\text{Coffee}) + P(\text{Donut}) - P(\text{Coffee and Donut})$$

Addition Rule with $= .6 + .3 - .1 = \boxed{.8}$

Addition Rule with Venn Diagram

$$.6 - .1 = .5$$

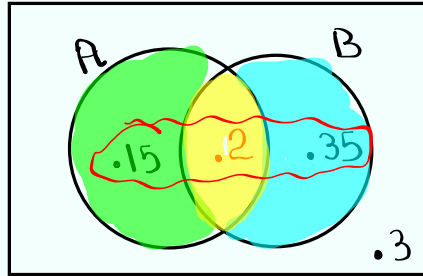
$$.3 - .1 = .2$$



Total = 1

Sep 26-10:31 AM

Complete the Venn Diagram below



Total = 1

$$P(\text{A only}) = .15$$

$$P(A) = .15 + .2 = .35$$

$$P(\text{B only}) = .35$$

$$P(B) = .35 + .2 = .55$$

$$P(\text{A and B}) = .2$$

$$P(A \text{ or } B) = .15 + .2 + .35 = .7$$

$$P(\overline{A \text{ or } B}) = .3$$

Using Formula

$$P(A) + P(B) - P(A \text{ and } B) = .35 + .55 - .2 = .7$$

Sep 26-10:39 AM

Mutually Exclusive Events

Disjointed events

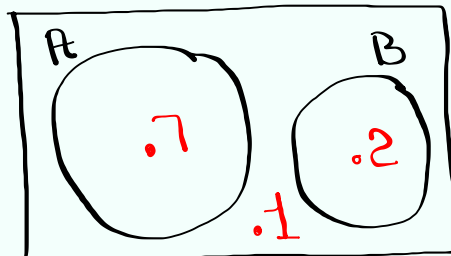
$$P(A \text{ and } B) = 0$$

$$P(A) = .7$$

$$P(B) = .2$$

A & B are

M.E.E.

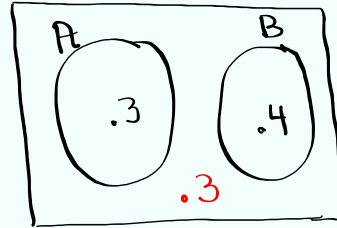


Total = 1

Sep 26-10:48 AM

$$P(\text{Grade A}) = .3$$

$$P(\text{Grade B}) = .4$$



Total = 1

$$P(A) = .65, P(B) = .25$$

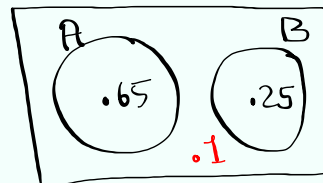
$$1) P(\bar{A}) = 1 - P(A) = .35$$

$$2) P(\bar{B}) = 1 - P(B) = .75$$

$$3) P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B) = .65 + .25 - 0 = .9$$

A & B are disjoint events

3) Construct Venn Diagram



Total = 1

Sep 26-10:51 AM

De Morgan's Law

$$P(\bar{A} \text{ and } \bar{B}) = P(\overline{A \text{ or } B})$$

$$P(\bar{A} \text{ or } \bar{B}) = P(\overline{A \text{ and } B})$$

Make Sure to watch all videos on the right-hand side of Study Guides.

Sep 26-10:59 AM